



## Grades 5-8 Behavior Expectations 2023-2024

This year, Grades 5-8 will be focusing on cultivating virtues. Students who demonstrate these virtues will be recognized with a Shout Out and will be acknowledged at school Mass.

Virtues are habits that we can practice using our powers of mind and will to develop good qualities and improve our characters. For example, as a boy George Washington had a terrible temper, but he actively practiced patience and temperance, and as an adult he was known for his self-control.

Virtues have been categorized in different ways. The **theological virtues** have God as their object; they are considered gifts of God, but they must be practiced.

**Faith** - a present, trusting relationship with God; openness to His revelation

**Hope** - confidence in God concerning the future

**Charity** - love for others because they are God's children

The **cardinal virtues** - promoted as 'hinge' virtues by the ancient philosophers, these are conducive to developing one's character as a responsible citizen.

**Prudence** - think before you act; look before you leap

**Justice** - do what is right

**Temperance** - self-restraint; moderation; avoid extremes

**Fortitude** - moral courage

The **7 lively virtues**, contrasted with the 7 deadly sins, are gifts of the Holy Spirit; temperance is one of the cardinal virtues.

**Humility** - the antidote to pride

**Diligence** - the antidote to sloth

**Chastity** - the antidote to lust

**Charity** - the antidote to greed

**Gratitude** - the antidote to envy

**Patience** - the antidote to wrath

**Temperance** - the antidote to gluttony

There are many other virtues, including **honesty, perseverance, cleanliness, punctuality, cleanliness, docility**. All of these are good habits; practicing them will build character.

**Our Mother of Perpetual Help Catholic School**  
Reverence, Respect, & Responsibility  
**SHOUT OUT**

Student's Name: \_\_\_\_\_ Classroom Teacher: \_\_\_\_\_

Staff Member: \_\_\_\_\_ Date: \_\_\_\_\_

Today, a staff member noticed me doing what is expected at OMPH School. I was 'caught' being:

**REVERENT**

- saying prayers and responses aloud REVERENCE
- keeping my eyes on Father and the readers REVERENCE
- reading and singing along in the missal REVERENCE
- keeping my head up, not propped with my hands REVERENCE
- keeping my feet on the floor, not on the kneeler or pew REVERENCE

**RESPECTFUL**

- being silent in the hallway, bathroom, recess line, and church (Voice Level 0 zones) TEMPERANCE
- working silently in class (Voice Level 0) TEMPERANCE
- making and keeping eye contact when a staff member is speaking to me RESPECT
- following a staff member's directions immediately without talking back RESPECT
- raising my hand and waiting patiently for a turn to speak PATIENCE
- using good table manners during snack time and lunch time TEMPERANCE
- keeping my hands and feet to myself TEMPERANCE
- staying in my seat TEMPERANCE
- playing games fairly and by the rules TEMPERANCE
- helping a classmate CHARITY
- saying kind and/or encouraging words and using a respectful tone with others CHARITY
- saying "May I", "Please", "Thank You", and "You're Welcome" GRATITUDE
- holding the door for the person behind me CHARITY

**RESPONSIBLE**

- wearing the correct uniform and shoes DILIGENCE
- wearing the correct P.E. uniform on the correct day DILIGENCE
- bringing my bookbag, take-home folder, and/or planner to school every day DILIGENCE
- completing all of my classwork neatly and on time DILIGENCE
- completing all of my homework neatly and on time DILIGENCE
- keeping my desk/locker neat & organized DILIGENCE
- cleaning up after myself or others without being asked CHARITY
- completing tasks or assigned jobs without a reminder DILIGENCE
- having a positive attitude TEMPERANCE
- taking responsibility for my actions, apologizing genuinely, and making better choices FORTITUDE
- standing up for myself FORTITUDE
- standing up for someone else FORTITUDE

Students in Grades 5-8 are expected to make good choices throughout the building during the school day. Failure to do what is expected will result in a logical consequence. The consequence will be at the discretion of the teacher.

<b>Expectations in Classroom</b>	<b>Virtue</b>
Enter room quietly	Humility
Come to class prepared - sharpened pencils, needed books, tablets, etc	Prudence
Listen to teacher's directions; Follow directions respectfully (no noises, eye-rolling, or talking back)	Justice
Keep papers, books, etc. neatly on or under desk	Neatness
Water bottles are to be used appropriately.	Temperance
Raise hand to speak (no calling out or speaking while teacher is speaking)	Patience, Temperance, Humility
Stay in seat (raise hand to leave seat)	Patience, Temperance
Complete all classwork and homework neatly	Prudence, Respect, Diligence
Use Voice Level 2 (Partner Voice)	Justice

<b>Expectations on Playground</b>	<b>Virtue</b>
Play games by the rules	Justice Temperance
Keep hands to self	Prudence Fortitude Temperance
Use encouraging words	Charity
Put materials back where they belong and line up quietly when bell rings	Prudence; Neatness

<b>Expectations in Cafeteria</b>	<b>Virtue</b>
Polite and respectful to cafeteria staff/monitor -"Yes, please" and "No, thank you"	Justice; Politeness
Use Voice Level 2 (Partner Voice)	Temperance
Eat with mouth closed (use polite table manners)	Respect for others; Cleanliness
Clean table & floor before table is dismissed for recess	Cleanliness
Eat all of your own lunch (no sharing)	Temperance (moderation; self-control)

<b>Expectations at Church</b>	<b>Virtue</b>
Walking quietly to/from church	Temperance
Silent (Voice Level 0)	Temperance Fortitude
Say prayers and responses aloud.	Faith
Eyes on Father or readers. No heads down or propped with hands.	Respect
Use song books and sing.	Faith
Keep feet on the carpet (not on the kneeler or pew)	Charity

<b>Expectations in Bathroom</b>	<b>Virtue</b>
Ask permission to leave class; have agenda signed by the teacher.	Temperance
Silent (Voice Level 0)	Respect for others; Fortitude; Temperance

Hands to self (no horseplay)	Prudence; Fortitude; Temperance
Notify an adult if anything is wrong in the bathroom.	Prudence
Keep bathrooms clean, wipe down the counter, place paper towels in trash can/ frequent checks.	Charity; Prudence
Wash hands; dry them with appropriate use of paper towels	Cleanliness
In and out - no socializing	Fortitude
Flush toilet when finished.	Charity

<b>Expectations in Science Lab</b>	<b>Virtue</b>
Enter lab quietly; take assigned seat	Humility
Follow safety procedures	Prudence
Use Voice Level 2 (Partner Voice)	Temperance
Read directions; do the task; check it off	Prudence
Work cooperatively with lab group	Charity
Put away materials and clean up the work area.	Neatness

<b>Expectations in Hallways/Lockers</b>	<b>Virtue</b>
Silent while standing/walking (Voice Level 0)	Humility; Respect
Hands to self (no horseplay, no touching walls or lockers)	Prudence; Fortitude; Temperance
Walking	Temperance
Stand silently while waiting outside a classroom so as not to disrupt other classes	Humility; Respect for others.
Keep the locker neat, clean, and organized, with only school appropriate items, and no loose food items or empty containers.	Neatness
Locker time: Beginning of the day; before lunch/after recess; end of day. Silently get what you need and move on (no socializing).	Prudence

A Notice of Concern will go home to parents as a way of communicating that their child is not doing what is expected at school.

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Student's Name: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

Staff Member: \_\_\_\_\_

Date: \_\_\_\_\_

Today I was not doing what is expected of me as a student of OMPH School. I was:

**IRREVERENT**

- not participating in Mass
- talking or being silly during Mass
- slouching in my pew or resting my feet on the kneeler or pew

**DISRESPECTFUL**

- calling out
- ignoring directions or talking back
- talking and/or making distracting noises after being asked to stop
- using poor table manners
- touching others or school property
- getting out of my seat without asking
- cheating or being a poor sport
- saying hurtful words to others
- using a disrespectful tone of voice
- running inside the school building
- talking in the hallway, bathroom, recess line, and/or church (Voice Level 0 zones)

**IRRESPONSIBLE**

- not wearing the correct uniform/shoes
- not wearing my P.E. uniform
- not bringing my bookbag, take-home folder, and/or planner to school
- not completing classwork
- not completing homework
- not cleaning up after myself
- needing reminders to complete tasks or assigned jobs
- having a negative attitude
- denying any wrongdoing, blaming others, and/or refusing to apologize/make things right

The consequence of my choice(s) was:

- losing the privilege of eating lunch with my classmates
- losing the privilege of having recess
- losing the privilege of having free time
- speaking with my teacher
- making a plan with my teacher for how I will make a better choice from now on
- speaking with the principal
- being assigned a logical consequence assigned by my teacher or principal:

\_\_\_\_\_

**STUDENTS:** Show this paper to your parent(s). Talk about what OMPH School expects and the better choices you will make from now on. Then ask the adult to sign this paper. Once it is signed, put this paper into your take-home folder or planner and then into your backpack. Your job is to hand this signed paper to your teacher the next morning. If you do not, you will sit out for recess until you do.

**PARENT(S):** Please do not drop this paper off at the front office. Instead, hold your child accountable for showing it to you, speaking with you, asking for your signature, and handing it to their teacher the next day.

Parent's Signature: \_\_\_\_\_

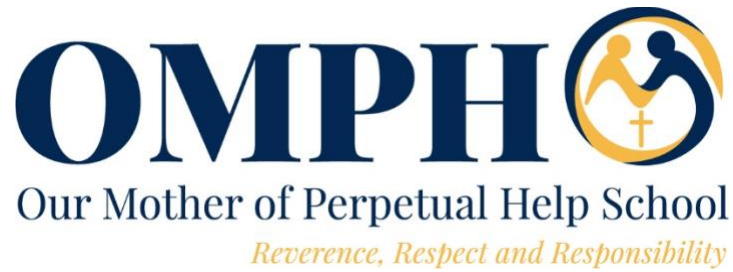
Date: \_\_\_\_\_

Multiple Notices of Concern will result in consequences including detention, suspension, and loss of privileges.

Number of Notice of Concerns	Consequence
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1	Logical Consequence and Notice of Concern
2	Logical Consequence and Notice of Concern
3	Notice of Concern and an After-School Detention. Detention will be served on a Thursday from 3:00-4:00 PM. A Notice of After-School Detention will be sent home to notify parents when the detention is to be served.
4	Notice of Concern and meeting of the teacher and parents. The Principal and Guidance Counselor may also attend at the teacher's discretion.
5	Notice of Concern; Principal will meet with parents and teacher/Guidance Counselor based on severity of behavior.
6	Notice of Concern and an In-School Suspension
7+	Notice of Concern as well as loss of special school events, Dress Down days, field trips, and Round Up Day, etc. at the discretion of the teacher and principal.





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## NOTICE OF AFTER SCHOOL DETENTION

Dear Parent,

After receiving a third notice of concern, \_\_\_\_\_  
(Student)

has been issued an After School Detention for failing to make better choices.

Your child is scheduled to serve detention on Thursday, \_\_\_\_\_  
(Month and Day)

from 3:00-4:00 PM with one of the Middle School teachers.

Please make arrangements for your child to be picked up at the front of the school at 4:00 PM. If your child is not picked up at 4:00 PM, s/he will be sent down to After School Care.

Please sign and return this form to school ASAP. Talk to your child about what is expected of him/her at school, and discuss better choices to make from now on.

\_\_\_\_\_  
(Parent) **Date:** \_\_\_\_\_